

# Himachal Pradesh Board of School Education, Dharamshala

## 05.Social Science 9th Class

### RATIONALE

Social Sciences is a compulsory subject up to secondary stage of school education. It is an integral component of general education because it helps the learners in understanding the environment in its totality and developing a broader perspective and an empirical reasonable and humane outlook. This is of crucial importance because it helps them grow into well-informed and responsible citizens with necessary attributes and skills for being able to participate and contribute effectively in the process of development and nation-building.

The social sciences curriculum draws its content mainly from geography, history, civics and economics. Some elements of sociology and commerce are also included. Together they provide a comprehensive view of society-over space and time, and in relation to each other. Each subject's distinct methods of enquiry help the learners study society from different angles and from a holistic view.

### OBJECTIVES

The main objectives of this syllabus are:

- ) To develop an understanding of the processes of change and development-both in terms of time and space, through which human societies have evolved.
- ) To make learners realize that the process of change is continuous and any event or phenomenon or issue cannot be viewed in isolation but in a wider context of time and space.
- ) To develop an understanding of contemporary India with its historical perspective of the basic framework of the goals and policies of national development in independent India, and of the press of change with appropriate connections to world development.
- ) To deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented and to develop an appreciation of the contributions made by people of all sections and regions of the country.
- ) To help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities and effective citizens of democratic society.
- ) To deepen the knowledge and understanding of Indian's environment in its totality, their interactive processes and effects on the future quality of people's lives.
- ) To facilitate the learners to understand and appreciate the diversity in the land and people of the country with its underlying unity.
- ) To develop an appreciation of the richness and variety of India's heritage both natural and cultural and the need for its preservation.

- ) To promote and understanding of the issues and challenges of contemporary India-environment, economic and social, as part of the development process.
- ) To help pupils acquire knowledge, skills and understanding to face the challenges of contemporary society as individuals and groups and learn the art of living a confident and stress-free life as well as participating effectively in the community.
- ) To develop scientific temper by promoting the spirit of enquiry and following a rational and objective approach in analyzing an evaluating data and information as well as views and interpretations.
- ) To develop academic and social skills such as critical thinking, communication effectively both in visual and verbal forms-cooperating with others, taking initiatives and providing leadership in solving others problems.
- ) To develop qualities clustered around the personal, social, moral national and spiritual values that make a person humane and socially effective

### Structure of Question Paper/ Distribution of Marks

**3 hours**

**One paper**

**Marks:80**

|                                                     | Marks         |
|-----------------------------------------------------|---------------|
| Unit-1 India and the contemporary World-I (History) | 15+3(Map)= 18 |
| Unit-2 Contemporary India-I (Geography)             | 15+3(Map)=18  |
| Unit-3 Democratic Politics II                       | 18            |
| Unit-4 Economics                                    | 18            |
| Unit-5 Together Towards A Safer India-II            | 8             |

### **Blue Print**

| S.N. | Marks of Question (Marks distribution) | भारत और समकालीन विश्व (History) | स्मकालीन भारत-1 (Geography) | लोकतांत्रिक राजनीति Democratic Politics | अर्थशास्त्र Economics | आओ मिलकर चले सुरक्षित भरत की ओर Together to world a safer India | Total Question                   |
|------|----------------------------------------|---------------------------------|-----------------------------|-----------------------------------------|-----------------------|-----------------------------------------------------------------|----------------------------------|
| 01   | 1 Mark MCQ Question                    | 4<br>1 X 4 = 4                  | 2<br>1 X 2 = 2              | 3<br>1 X 3 = 3                          | 4<br>1 X 4 = 4        | 3<br>1 X 3 = 3                                                  | 16 Questions.<br>16 Marks        |
| 02   | 2 Marks Question                       | 2<br>2 X 2 = 4                  | 3<br>2 X 3 = 6              | 1<br>1 X 2 = 2                          | 2<br>2 X 2 = 4        | 1<br>1 X 2 = 2                                                  | 09 Questions.<br>18 Marks        |
| 03   | 3 Marks Question                       | 1<br>1 X 3 = 3                  | 1<br>1 X 3 = 3              | 3<br>3 X 3 = 9                          | 2<br>2 X 3 = 6        | 1<br>1 X 3 = 3                                                  | 08 Questions.<br>24 Marks        |
| 04   | 4 Marks Question                       | 1<br>1 X 4 = 4                  | 1<br>1 X 4 = 4              | 1<br>1 X 4 = 4                          | 1<br>1 X 4 = 4        | -                                                               | 04 Questions.<br>16 Marks        |
| 05   | 3 Marks Question for Map               | 1<br>1 X 3 = 3                  | 1<br>1 X 3 = 3              | -                                       | -                     | -                                                               | 01 Questions.<br>06 Marks        |
|      | <b>Total</b>                           | <b>18</b>                       | <b>18</b>                   | <b>18</b>                               | <b>18</b>             | <b>8</b>                                                        | <b>38 Questions<br/>80 Marks</b> |

# SOCIAL SCIENCE Class-IX

## Design of Question paper

TIME : 3 Hrs

MM : 80

### 1. WEIGHTAGE TO FORM OF QUESTIONS

| Form of Questions            | Marks of Each Question | Number of Question | Total Marks |
|------------------------------|------------------------|--------------------|-------------|
| 1. M.C.Qs.                   | 1                      | 16                 | 16          |
| 2. Very Short Answer (V.S A) | 2                      | 9                  | 18          |
| 3. Short Answer (S.A.)       | 3                      | 8                  | 24          |
| 4. Long Answer (L.A.)        | 4                      | 4                  | 16          |
| 5. Map Question              | 6                      | 1                  | 06          |
| <b>Total</b>                 | -                      | <b>38</b>          | <b>80</b>   |

### 2. UNIT-WISE DIVISION OF QUESTIONS

| Unit No. (Subject)                                        | Marks     | 1 mark Questions MCQ | 2marks Question | 3 marks Questions | 4 marks Questions | Map Question | Total         |
|-----------------------------------------------------------|-----------|----------------------|-----------------|-------------------|-------------------|--------------|---------------|
| 1 India and the Contemporary World-I (History)            | 18        | 4                    | 2               | 1                 | 1                 | 1 (1)        | 18 (9)        |
| 2 Contemporary India-II (Geography)                       | 18        | 2                    | 3               | 1                 | 1                 | 1 (2)        | 18 (8)        |
| 3 Democratic Politics I (Pol. Sc.)                        | 18        | 3                    | 1               | 3                 | 1                 | -            | 18 (8)        |
| 4 Economics I                                             | 18        | 4                    | 2               | 2                 | 1                 | -            | 18(9)         |
| 5 Together Towards a Safer India II (Disaster Management) | 08        | 3                    | 1               | 1                 | -                 | -            | 8 (5)         |
| <b>Total</b>                                              | <b>80</b> | <b>16x1=16</b>       | <b>9x2=18</b>   | <b>8x3=24</b>     | <b>4x4=16</b>     | <b>1x6=6</b> | <b>80(38)</b> |

### Prescribed Books:-

**India and the contemporary World-I**

भारत और समकालीन विश्व-1

**Contemporary India-I**

समकालीन भारत-1

**Understanding Economic Development**

आर्थिक विकास की समझ

**Democratic Politics-I**

लोक तान्त्रिक राजनीति-1

**Disaster Management** (आपदा प्रबन्धन)

**Published by Himachal Pradesh  
Board of School Education.**