

Model Test Paper

Class: 9th

Subject: English

Session: 2025-26

Time Allowed: 3 Hours

M.M. 80

Candidates are required to give their answers in their own words as far as practicable.
Marks allotted to each question are indicated.

Special Instructions:

1. While answering your questions, you must indicate on your answer book the same question number as appears in your question paper.
2. Do not leave blank pages in your answer book.
3. All questions are compulsory.
4. There are four sections in the question paper, and each section is compulsory to attempt:
Section A (Multiple Choice Questions) 16 marks.
Section B (Reading) 17 marks.
Section-C(Writing) 12 marks.
Section D (Literature) 35 marks.
5. There is an internal choice in the question.
6. While answering your question, do not exceed the word limit wherever prescribed.

Section-A

(Multiple Choice Questions)

16 marks.

- 1. Answer the following MCQs by selecting the correct option. (16x1=16)**

i) To which world does the story take the readers?

- | | |
|------------------|--|
| a) future world | b) past world |
| c) present World | d) future world where computers will play a major role |

ii) In which subject did Einstein receive the Nobel Prize?

- | | | | |
|------------|----------------|--------------|---------------|
| a) Physics | b) Mathematics | c) Chemistry | d) Literature |
|------------|----------------|--------------|---------------|

iii) What is the memory that comes to the poet's mind repeatedly in the poem "Rain on the Roof"?

- | | | | |
|----------------|---------------|-----------------|----------------|
| a) His friends | b) His mother | c) His siblings | d) His brother |
|----------------|---------------|-----------------|----------------|

iv) Which bird did the St.'s curse change the woman into?

- | | | | |
|--------------|-----------|-------------|-----------------|
| a) a sparrow | b) a crow | c) a parrot | d) a woodpecker |
|--------------|-----------|-------------|-----------------|

v) What did the child do as they passed by the mustard field?

- | |
|---|
| a) He would try to catch dragonflies as one of them settled down to rest there. |
| b) He ran after butterflies and caught some of them. |
| c) He collected some flowers. |
| d) He started running |

vi) Why does Iswaran use dramatic suspense and surprise in his story narration?

- a) to catch the attention of the listeners
- b) to boast
- c) to fake
- d) to befool others

vii) Why did Happy Prince send the sapphire to a young writer and the matchgirl?

- a) to show them power
- b) to send hope and make them happy
- c) to surprise them
- d) to help them

viii) What was Zan doing when fire broke out?

- a) was playing
- b) was in neighbour's house
- c) was sleeping
- d) was doing his homework

ix) I tell you "sir i have read king lear" (Choose the correctly punctuated form)

- a) I tell you, "Sir, I have read King Lear."
- b) I tell you "sir, I have read king lear."
- c) I tell you, "sir I have read King Lear."
- d) I tell you, "Sir I have read king lear."

x) Fill in the blank with the correct preposition.

Please look ___ this word in the dictionary.

- a) on
- b) at
- c) up
- d) for

xi) Fill in the blank with the correct use of Tense. I..... my homework.

- a) finish
- b) was finished
- c) have finished
- d) am finish

xii) Fill in the blank with suitable connector. Men will reap..... they sow.

- a) what
- b) as
- c) when
- d) since

xiii) Fill in the blank with correct modal verb. Walk slowly lest you..... fall.

- a) might
- b) could
- c) may
- d) should

xiv) He says, "I am going to Agra." (Change into indirect speech)

- a) He said that he was going to Agra.
- b) He says that he is going to Agra.
- c) He says that he was going to Agra.
- d) He said that he is going to Agra.

xv) Change the proper non-finite to complete the following sentence:

I like..... my room clean.

- a) keep
- b) keeping
- c) to keep
- d) kept

xvi) The thief saw the police and ran away. (Transform this complex sentence into simple sentence.)

- a) On seeing the police, the thief ran away.
- b) The thief ran away because he saw the police.
- c) The thief saw the police so he ran away.
- d) When the thief saw the police, he ran away.

2. Read the following passage carefully and answer the questions that follow:

Trees give shade for the benefit of others, while they themselves stand in the sun and endure the scorching heat. They produce fruit by which others profit. The character of a good man is like that of trees. What is the use of this perishable body if it is not used for the benefit of mankind? The more sandalwood is rubbed, the more scent it gives. The more sugar cane is peeled and cut into pieces, the more juice it produces. The more gold is burnt, the more brightly it shines. Noble people do not lose their qualities even by losing their lives. What does it matter whether man praises them or not? What difference does it make whether riches abide with them or not? What does it matter whether they die at this moment or their lives are prolonged? Come what may, those who tread on the right path will not set foot on any other. Life itself is unprofitable to a man who does not live for others. To live for the sake of living one's life is to live a worthless life.

- | | |
|---|----------------|
| (a) What do trees give us? | 2 |
| (b) To whom is the character of a good man compared? | 2 |
| (c) Who don't lose their qualities even by losing their lives? | 1 |
| (d) When is life unprofitable to man? | 2 |
| (e) What kind of a life it is, if you live life for the sake of living your own life? | 1 |
| (f) Find from the passage, words that mean the same as following: | |
| (i) that is subjected to decay | (ii) profit. 2 |

3. Read the following passage carefully and answer the questions that follow:

There is no denying the fact that a good hostel plays a very important role in education. By supplying the right conditions for the development of the whole personality of the individual child, it plays a vital role in the education of the whole man. A child is not born human. What he possesses, in the hidden form, certain potentialities and is endowed with the power of growth. It is the function and concern of education to develop those latent qualities in the child and to transform his original nature into human nature. This function of education can best be achieved by providing the child a decent hostel, which would help him to develop such qualities as are desirable and curb those which are undesirable. Hostel life provides conditions for sharpening mental faculties. It develops such qualities as toleration, sympathy, co-operation, moral courage and flexibility. In short, it helps greatly in socializing and humanizing pupils.

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|---|-------------------|-------------------|-------------------|---|
| (a) What role does a good hostel play in education? | 1 | | | |
| (b) What is the function of education? | 1 | | | |
| (c) How can this function be achieved? | 1 | | | |
| (d) What qualities does a good hostel develop in a child? | 1 | | | |
| (e) The opposite of word 'desirable' is: | | | | |
| (i) acceptable | (ii) wanted | (iii) undesirable | (iv) unable | 1 |
| (f) The word potentialities mean the same as: | | | | |
| (i) abilities | (ii) disabilities | (iii) activities | (iv) facilities | 1 |
| (g) The word 'greatly' is | | | | |
| (i) a verb | (ii) a noun | (iii) an adverb | (iv) an adjective | 1 |

SECTION - C**(Writing)****12**

4. You are Aditi/ Arnav, student of Sr. Sec. School Bharmour, Chamba. Write an application to the principal for leave of absence for one week due to mother's illness. 6

OR

You are Anushka/ Anshul and live in 1441, Nai Abadi, Bilaspur. Write a letter to your sister, Muskan, giving her details of a free medical camp that your grandfather arranged recently.

5. Write a paragraph on any **one** of the following topics: 6
a) A Scene of A Flooded Village b) Importance of Games c) Environmental Pollution

SECTION — D**(Literature)****35**

6. **Read the extract given below and answer the questions that follow:**

Kezia was always afraid of her father. He appeared tall, stern, and commanding. Whenever he came home, she would hear the loud sound of his footsteps, and her body would stiffen with fear. She longed for comfort and affection but never received a kind word or a gentle touch.

One day, her grandmother explained that fathers are not always harsh, but sometimes they do not know how to express their love. That night, Kezia's mother was taken to the hospital, and Kezia was left alone with her father. For the first time, she saw a different side of him—tired, lonely, and vulnerable. She realized that beneath the sternness, her father also carried worries and love that he struggled to show. That discovery changed Kezia's feelings forever.

- i. Why was Kezia afraid of her father? 1
ii. What was Kezia's first reaction when she heard her father's footsteps? 1
iii. Who explained to Kezia that fathers may not always express love openly?
a) Her mother b) Her grandmother c) Her teacher d) Her friend 1
iv. What incident brought Kezia and her father closer? 1
v. What did Kezia realize about her father? 1

OR

Every child is born with some inherited characteristics into a specific socio-economic and emotional environment, and trained in certain ways by figures of authority. I inherited honesty and self-discipline from my father; from my mother, I inherited faith in goodness and deep kindness and so did my three brothers and sisters. I had three close friends in my childhood—Ramanadha Sastry, Aravindan and Sivaprakasan. All these boys were from orthodox Hindu

Brahmin families. As children, none of us ever felt any difference amongst ourselves because of our religious different and upbringing.

- i. What qualities did Kalam inherit from his father? 1
- ii. What values did Kalam's mother pass on to her children? 1
- iii. How many siblings did Kalam have? 1
- iv. Find the word in the passage that means "received from parents."
a) adopted b) arranged c) inherited d) gained 1
- v. What was remarkable about the friendship between Kalam and his friends? 1

7. Read the extract given below and answer the questions that follow:

He won't do what you tell him.
So, come let's build strong houses.
Let's joint the doors firmly.
Practise to firm the body.

- i. Who does 'He' in these lines refer to?
(a) The poet. (b) The wind God. (c) The wind. 1
- ii. What kind of homes does the poet want us to build?
(a) Strong houses. (b) Firm doors. (c) Joint house. 1
- iii. What quality of the wind is suggested by the line "He won't do what you tell him"? 1
- iv. What attitude does the poet want us to develop towards difficulties in life? 1

OR

So, hack and chop
But this alone won't do it.
Not so much pain will do it.
The bleeding bark will heal
And from close to the ground
Will rise curled green twigs,
Miniature boughs
Which if unchecked will expand again
To former size.

- i. According to the poet, what happens when a tree is hacked or chopped?
(a) Its bark bleeds. (b) Its leaves weep.
(c) Its branches cry. (d) Its roots tremble with fear. 1
- ii. What will happen to the bleeding bark? 1
- iii. What will rise from close to the ground? 1
- iv. What happens if the twigs and boughs are not checked?
(a) They wither away. (b) They dry up into firewood.
(c) They expand to the former size of the tree. (d) They remain weak and small. 1

8. Answer the questions of the following:

4 x 2½ = 10

- i) Why does the intruder choose Gerrad as the man whose identity he wants to take on?

OR

What is the difference between the behaviour of the flute seller and that of the other hawkers?

- ii) Where does the traveller find himself? What was the problem does he face?

OR

Why did Margie's mother send for the County Inspector?

- iii) Do you like rain? What do you do when it rains steadily or heavily as in the poem?

- iv) What was the reaction of the child when he realised that he had lost his parents?

9. Kezia was afraid of her father and considered him a figure of authority, not love. What does this teach us about the importance of friendly communication between parents and children?

OR

Santosh Yadav fought against traditions and followed her passion for mountaineering. How can her courage inspire young people today to follow their dreams despite obstacles? **4**

10. Critically analyse the poet's choice of the "road less travelled." Was it truly the better option?

OR

Analyse how Yeats presents the contrast between urban life and rural life in the poem. **4**

11. Do you think the disciple changed as a person by the end of the story? Evaluate his transformation.

OR

Do you think the Happy Prince was wise in giving away all his gold and jewels? Why or why not? **4**

12. If you were a neighbour of young A. P. J. Abdul Kalam in Rameswaram, what values would you have learned from his family? Write in detail.

OR

"The Last Leaf" highlights the importance of hope in life. Imagine you are Sue. Write in your own words expressing how you felt when you realized that Johnsy's life had been saved by Behrman's sacrifice. **4**

Marks Distribution			
Subject: - English	Class-9 th	Session: - 2025-26	
Section-A:		16 Marks	
01. Multiple Choice Question		= 16 Marks	
(a) Beehive		= 04 Marks	
(b) Moments		= 04 Marks	
(c) Grammar		= 08 Marks	
Section-B: - (Reading)		17 Marks	
02. Unseen Passage		= 10 Marks	
(a) Very Short Answer		= 02 Marks	
(b) Short Answer		= 08 Marks	
03. Unseen Passage		= 07 Marks	
(a) Very Short Answer		= 07 Marks	
Section-C: - (Writing)		12 Marks	
04. Application/Letter writing		= 06 Marks	
05. Paragraph Writing		= 06 Marks	
Section-D: - (Literature)		35 Marks	
(a) Beehive(Prose)		= 11.5 Marks	
(b) Beehive(Poetry)		= 10.5 Marks	
(c) Moments		= 13 Marks	
06. Seen PassageBeehive (Prose)		= 05 Marks	
Very Short Answer		= 05 Marks	
07. Extract from Beehive (Poetry)		= 04 Marks	
Very Short Answer		= 04 Marks	
08. (i & iv) Moments		= 5 Marks	
Short Answer		= 5 Marks	
08. (ii) Beehive (Prose)		= 2.5 Marks	
Short Answer		= 2.5 Marks	
08. (i) Beehive (Poetry)		= 2.5 Marks	
Short Answer		= 2.5 Marks	
09& 10. Beehive (Prose& Poetry)		= 08 Marks	
Long/ Essay Type Answer		= (04+04)08 Marks	
11 &12 Moments(Prose)		= 08 Marks	
Long/ Essay Type Answer		= (04+04)08 Marks	
Summary:	Essay/Long Answer: = 16 Marks	Short Answer:	= 18 Marks
	Very Short Answer: = 18 Marks	MCQs:	= 16 Marks
	Grammar = 12 Marks		

